


The Inclusive Research Network Workshops

**What did you have
to say about them?**





How did we find
out what people
thought of the
workshops?

- By asking you to fill in the evaluation sheets at the end of each workshop

Remember the
evaluation sheets?

**Q2: How did you find session 2
'Developing a Questionnaire'?**



EXCELLENT



GOOD



FAIR



POOR

**Q3: How did you find Session 3 'Trying
out the questions'?**



EXCELLENT



GOOD



FAIR



POOR

Remember the survey in
workshop 2?

Q4: Where is your nearest town or City?





Q5. Do you have a job?

Yes No

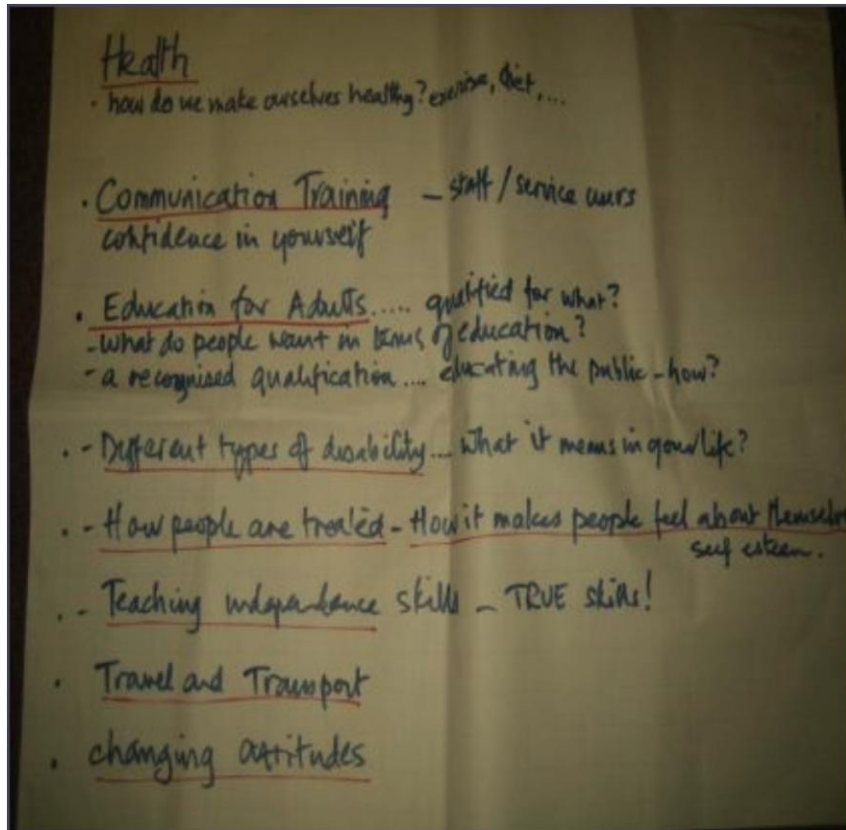
Q6:.If Yes

Is your job: Unpaid part-time paid full-time paid

- The interviews which were conducted in workshop 2



- What you had to say in the workshops (Flipcharts for example).



Who came to the workshops?



Activity

- Check names
- Round of feelings
- Culture of the group/groundrules
- Speak an topic
- Discussion
- Closing round





Activity

- Set term
- Find things
- Build up your position
- Pick it up
- Review
- Discuss

From the Survey in Workshop 2 We Know That There Were...



26 women and 13 men

... 1 person less than 20 years old

...14 people between the ages of 20 and 39

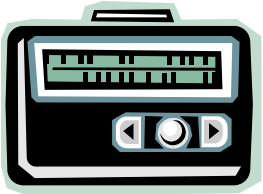
...23 people between the ages of 40 and 59

...2 people over the age of 60

What is research?



There are many different places and ways to collect information for research.



**You can
use
books.**



You Tube

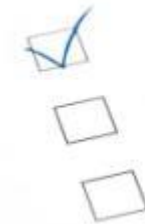
**You can use
the internet.**



**You can use
the media-
radio,
newspapers
etc.**



**You can listen with your
eyes, your heart as well
as your ears**



**Doing a
Survey**

**You can use
surveys, focus
groups, life stories
or interviews.**

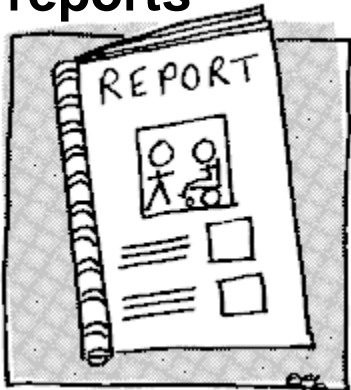
Why do we need to use research skills?



- 1) From workshop two we learned how to listen to what people are really saying and not saying (Body language).
- 2) It helps us see what changes come about over time, so we can see a difference between the past and now.
- 3) We know that all research needs to be based on evidence.
- 4) Research helps us finding out what we don't know. It helps us to go out, ask questions and look for what we want to know.
- 5) Sometimes researching can help us see common themes.
- 6) The skills we have learned could help us now to look for jobs, look for money, share information with our friends, speak out and think differently about certain things in our life and much more. These skills could help us look for change in the future.
- 7) Research we can do will help teach everybody about disabilities.

How can research be made available for everyone?

Writing accessible reports



Making videos, DVDs, CDs, MP3



Workshops, education and courses



What can come from all we have learned?



In what ways can research make a difference for us in the Inclusive Research Network?


- 1) ...“Help special needs”
...“Research can help independent living”
...“ID gaps in services, what’s lacking?”
- 2) ...“Help make dreams come true”
- 3) ...“Make things easier”
...“Improve policy: services government”
...“Objective information versus subjective”
- 4) ...“You can tell your life story”
...“Sharing of information”
- 5) ...“Help with human nature”
...“More confidence”
- 6) ...“Through circle of friends you can talk up for yourself”
...“Give a voice to those directly affected”
...“Give a voice to younger people”
...“Empowerment to the researcher”
...“Working together to change policy”
- 7) ...“Makes changes – going out by yourself”
...“Highlight issue-effects”

What People had to say about these workshops



Why did you want to
come to these
workshops?





- To meet people, to see what it is like in other organisations, to learn a bit and hopefully in the future it will change policy and practice for the services.

- To meet people and help change the services for the future.

- I like to learn and get on with people.

Because I feel what we are doing with research is going to help change things a lot and I think we are learning a lot.

- To learn more.

- I think Inclusive research is very important we all need to learn about other people

What have we learnt?



communicating with all different people and making new friends and everything like that.

I learnt that we all have abilities and there is a lot of talents out there. It is great getting together.



I learnt how to be a facilitator, a lot about group work, how to listen to people, and today how to structure an interview

How to interview. To listen to people, to get facts, to learn more about things

• I learnt to speak up and listen to other people's opinions. I learnt about other people and there is all different ways to change things. I learned about running groups and today and about interviewing.

I have learnt that there are a lot of people interested in research which I think is really great and it is a great way to keep up with how to listen, how to do interviews etc. You always have to keep practicing – that is what I have learnt.

What was good about the workshops?

I think what is good is that everyone here has an opportunity to speak when they need to and they get listened to. I think the structure of the day is very good. People are listened to – people have time - they feel they can talk.



Yes I like it

“That there are so many people here willing to get involved is fantastic and it is nice to meet new faces”



- Everybody is learning from the very beginning and it starts slow and it builds and eventually at the end of these three workshops we are going to know a lot

We meet loads of people that have the same disability as yourself and you make new friends.

The whole idea of people getting together and getting a chance to share experiences and problems



You meet people from different walks of life and there is also lots of special needs people and they are the ones that are the most important. They are the ones that should be listened to and we are trying to make a better quality of life for and it is nice to hear their views

The food is great! I love the food! But it is also really good to hear what other people are doing and I like the time at lunchtime to talk to other people. I like to hear what other people's opinions are. I know it is going to make me want to do some research I think.



What is not
so good -
could be
done better?



No I don't like it



I tend to get a little bit tired by the end of the day and I actually like to do things so sometimes I find it hard to sit for half an hour just listening so sometimes when it goes a little bit long I find it a little bit hard. That's the thing I don't find so good.

I am not sure – sometimes some members might be a little bit unsure and maybe a bit more visual material might be useful or maybe spend time to talk a little in between would go to explaining it.

Maybe if the print and writing were made bigger or clearer on the hand outs and some times they are not clear enough



- Not looking at the pros and cons ...and not looking at the pros and cons of doing other types of research. You should also highlight ...why you are picking this type of research.

- There are some people we haven't still reached I think and maybe we should try and reach them in the future – maybe people in rural places.

- So this is how far we have come with the IRN.
- Let us see how much we can do next!
- Thanks for listening.
- Steve and Edel

